



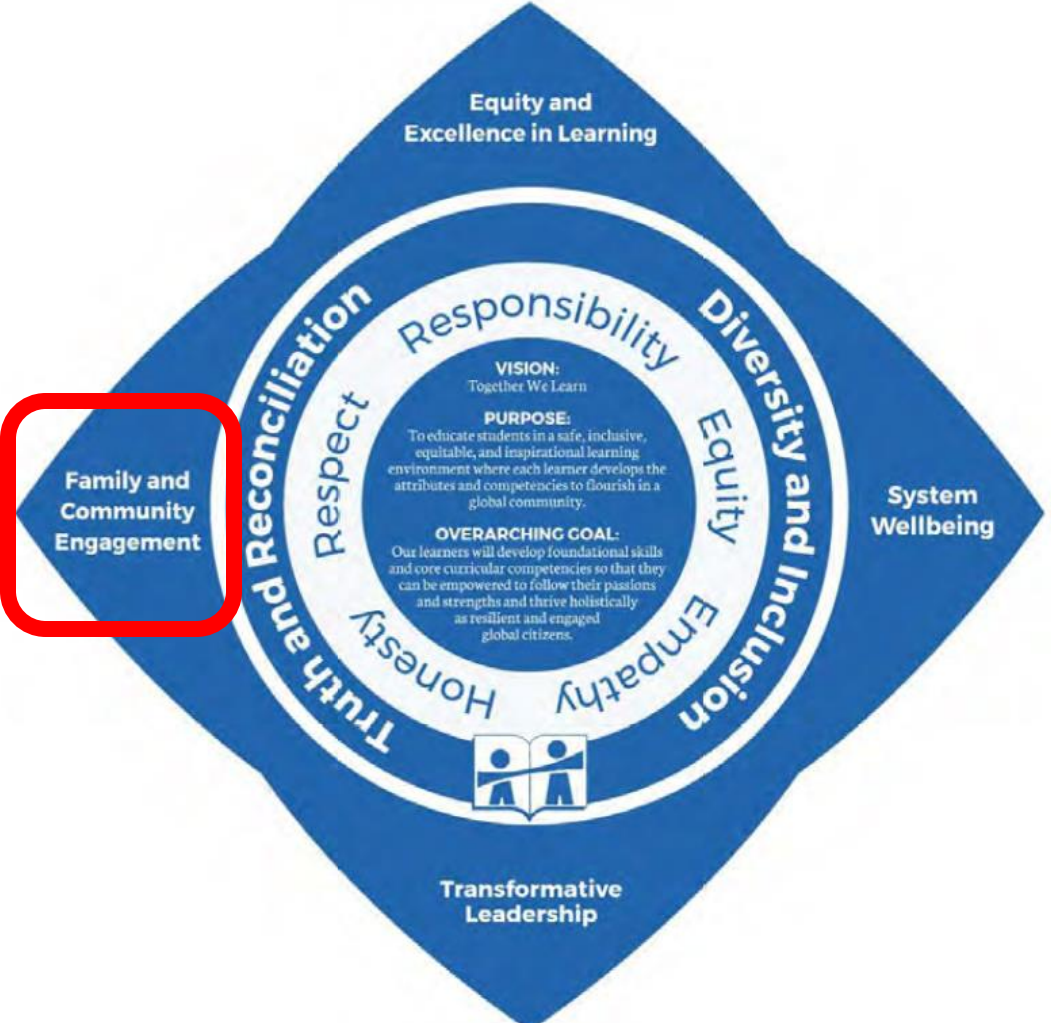
Central Okanagan Public Schools

Together We Learn

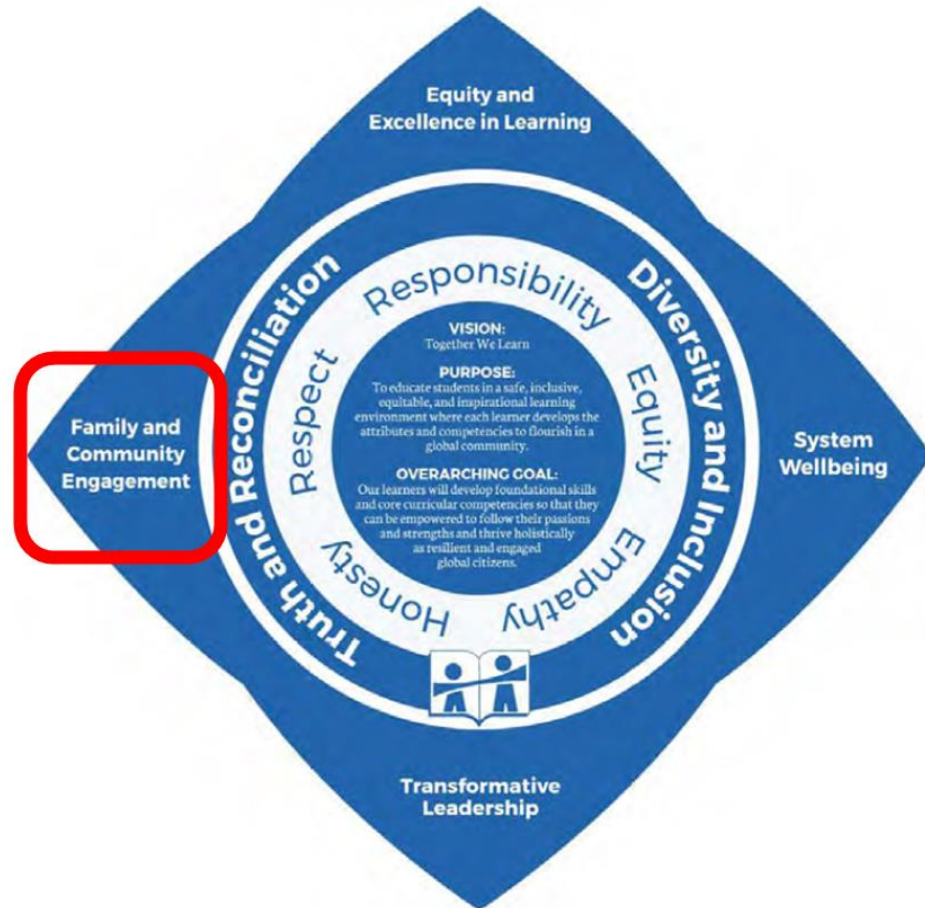
FAMILY AND
COMMUNITY
ENGAGEMENT

COPAC Meeting Nov 4th, 2024

FAMILY AND COMMUNITY ENGAGEMENT - A STRATEGIC DIRECTION



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FAMILY AND COMMUNITY ENGAGEMENT

We honour the knowledge and experience that families and the community bring to our schools. By partnering together to improve student learning, opportunities for deep and meaningful engagement will emerge that supports, enriches, and nurtures each child in our care from cradle to career.

We will achieve this through:

1. Authentic and Generative Family and Community Engagement
2. Value Added Community Partnerships
3. Assurance in Public Education

FAMILY AND COMMUNITY ENGAGEMENT - A STRATEGIC DIRECTION

AUTHENTIC AND GENERATIVE FAMILY AND COMMUNITY ENGAGEMENT



Focus on student learning and school improvement through relational trust.

Engage families early and often as partners alongside the school, strengthening the school and family's capacity to support their child's education and growth at any age.

Ensure opportunities to guide and provide mutual input on important decisions and planning.

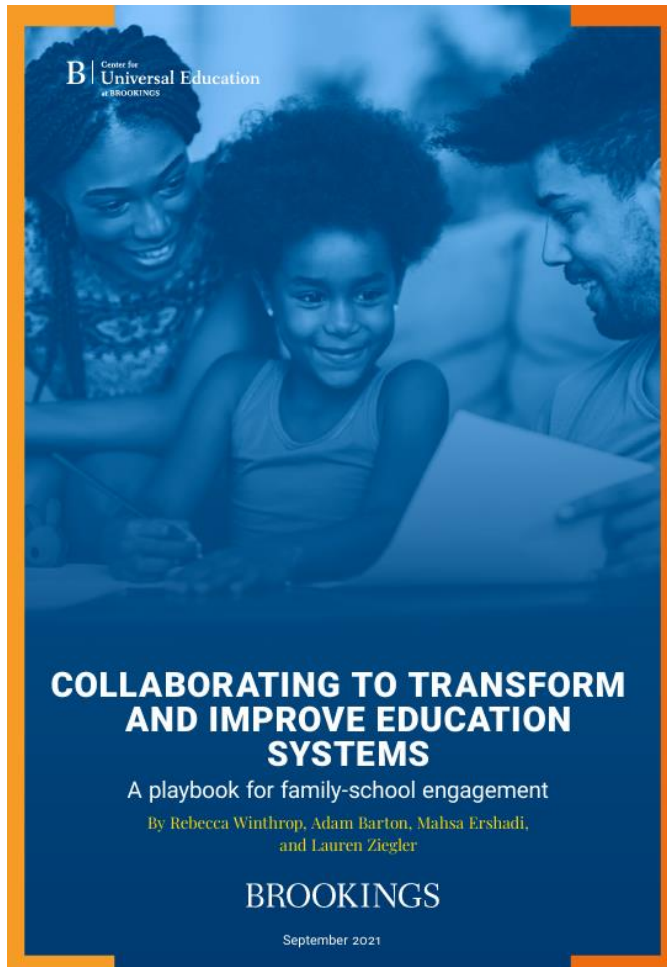
WHAT ARE YOUR THOUGHTS ABOUT FAMILY AND COMMUNITY ENGAGEMENT?

What words come to mind when you think of authentic and generative family and community engagement?



Join at menti.com | use code 5292 0945

WHAT DOES THE RESEARCH SAY?



Schools with strong family engagement are 10 times more likely to improve student learning outcomes.

Deep dialogue with families and schools is needed to unlock systemwide transformational processes.

Communicating with families can be one of the most highly cost-effective approaches.

WHAT DOES THE RESEARCH SAY?

Six Global Lessons

on How Family, School, and Community Engagement Can Transform Education

By Emily Markovich Morris and Laura Nóra
With Richaa Hoysala, Max Lieblich, Sophie Partington, and Rebecca Winthrop
June 2024



1

Begin with beliefs. Families, educators, and students often have different beliefs about the purpose of school, what makes a quality education, and preferred approaches to teaching and learning. Understanding families', educators', and students' beliefs and experiences in education is critical to building coherence in education systems and a shared vision of education.



2

Position families as partners. Families see themselves as involved and engaged in their children's learning in numerous ways; however, this involvement is not highly visible to educators. The vast majority of families are supporting learning at home, but educators often define family engagement as the level of families' participation in school events, committees, and activities that take place in the school.



3

Collectively break barriers. Families, educators, and students often agree that there are many structural and situational barriers impeding strong partnerships. Yet, educators tend to blame low family engagement on parents/caregivers without fully acknowledging the challenges they experience in trying to engage with schools.



4

Build at the speed of trust. School educators are reporting lower levels of trust with families than families and students are reporting with educators. Families, educators, and students agree that higher levels of trust will promote student and school outcomes and success, but it takes time to build trust. Understanding families', educators', and students' beliefs and experiences in education is critical to building relational trust and developing responsive strategies.



5

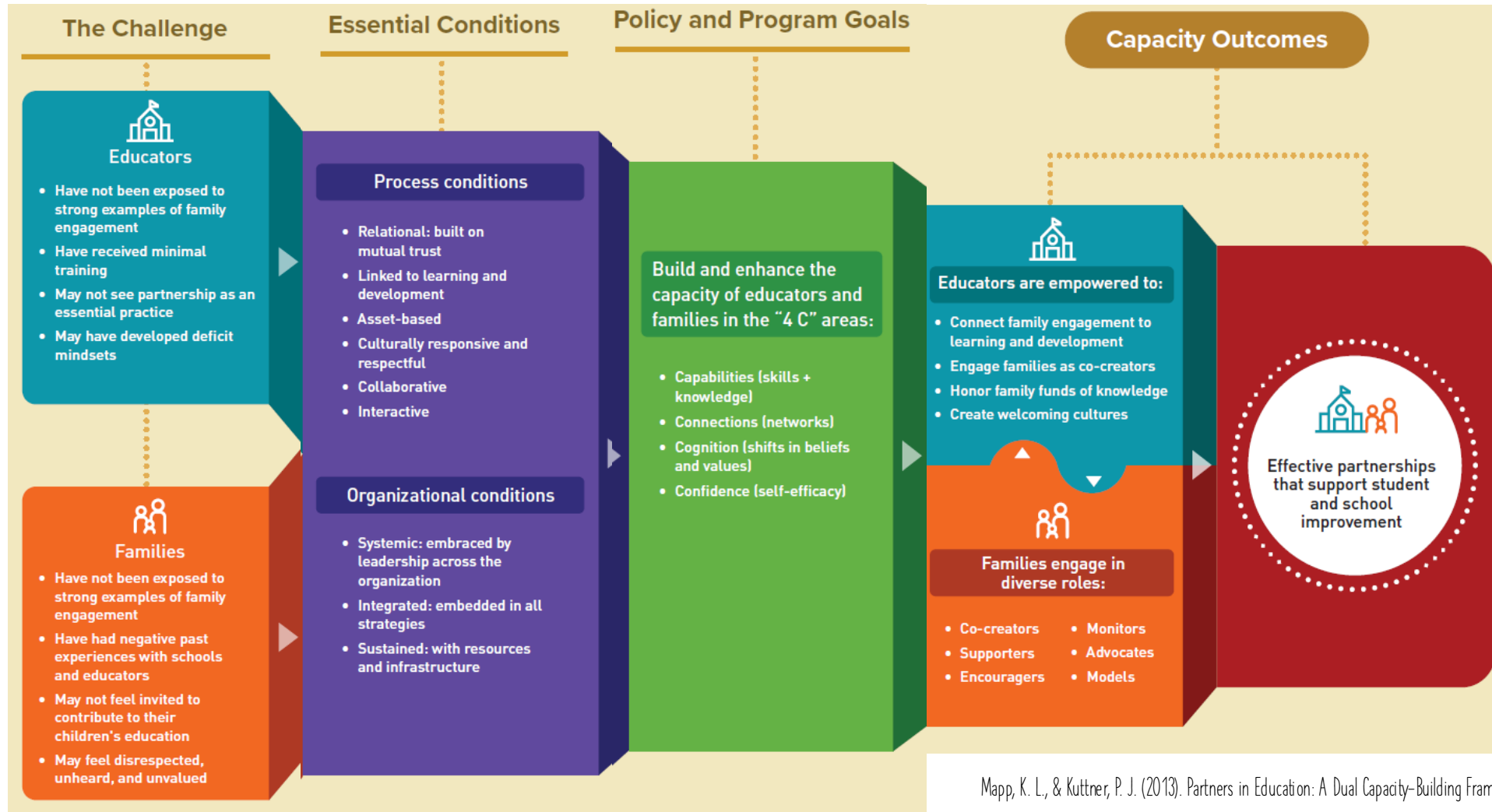
Make family, school, and community engagement a must. Many education systems frameworks envision a limited partnership role for families. Consistent and sustainable funding of family, school, and community engagement activities is critical for building strong partnerships.



6

Disrupt power dynamics through community-driven research. Community-driven and participatory research is a powerful way to build relational trust between families and schools, and to disrupt power dynamics. Through collaborative research, families, educators, and students can develop cohesive and coherent strategies to address the needs of their communities.

THE DUAL CAPACITY-BUILDING FRAMEWORK FOR FAMILY-SCHOOL PARTNERSHIPS



FAMILY AND COMMUNITY ENGAGEMENT IN CENTRAL OKANAGAN PUBLIC SCHOOLS - BUILDING SCHOOL COMMUNITIES

Schools & PACs host family events to build community

School assemblies to recognize and celebrate diversity, equity and inclusion in our schools

Parent and Caregiver School Volunteers

School Field Studies and Community Coaches

PAC and Community Fundraising to Enhance opportunities for students.

FAMILY AND COMMUNITY ENGAGEMENT IN CENTRAL OKANAGAN PUBLIC SCHOOLS - FAMILIES AS PARTNERS IN LEARNING

Parent- Teacher Interviews and Student Led Conferences to better understand their child's progress.

School Community Learning Conversations


School Community Student Learning Plans and Principal's report on School Learning Priorities at PAC Meetings

School Community Learning Plan Engagement Strategies using digital tools (ThoughtExchange), family forums and empathy interviews.

What could the staff at NGE do to continue to support and improve numeracy for your child?

 Share


Here is an overview of the results, Jon Rever


 Filters

Engagement







Review your current engagement statistics to understand how engaged participants are on this topic.

 Participants
147
Last activity: 30+ days ago

 Thoughts
70
0.5 thoughts / participant

 Ratings
1,132
7.7 ratings / participant

 Ratings ratio 
16
Ratings / thought


 Alignment 
Low
[Explore](#)

AI Summary



Summaries are automatically generated snapshots of what participants said in the Exchange. They update daily in Exchanges with active participation.

 Edit

 To support and improve numeracy for children, respondents suggest decreasing class sizes for individualized instruction, incorporating fun and engaging math games, providing more one-on-one help, and sending home tests and worksheets for parental involvement. They emphasize the importance of thorough explanations, practical applications, financial literacy, and differentiated learning. Suggestions also include maintaining consistent communication with parents, offering math competitions, and ensuring math is integrated into everyday learning. Respondents appreciate current efforts but stress the need for continued engagement, clear instructions, and support for struggling students.

Nov 4, 2024 18:39

 Reload

FAMILY AND COMMUNITY ENGAGEMENT IN CENTRAL OKANAGAN PUBLIC SCHOOLS

What ideas do you
have?